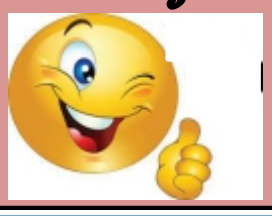
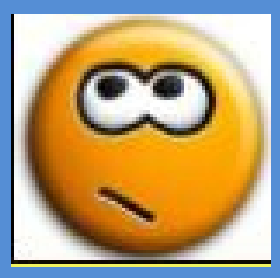
Behaviour Ladder Primary

Behaviour	Rewards	Level
Super Granger Behaviour include: A big special Super Granger stars from the **Head of Primary**. Being a great role model. ***Consistently doing your very best in all areas of school life***	You a **Super Granger**.  A certificate and 3 Pastoral point will be awarded during an assembly at the end of the term.	**Super Granger** **Feel magnificent** 
Gold Behaviour include: A big special Gold star from the **Deputy Head of Primary.** On-going Silver behaviour ***Always trying your best at school***	Another 40 reward stamps on this level will move you to a Super Granger level with a big Super Granger star from the **Head of Primary**.	**Gold** **Feel fabulous!** 
Silver Behaviour include: A big special Silver star from **Head of Pastoral care & Wellbeing.** On-going good behaviour ***Always trying your best at school***	Another 40 reward stamps on this level will move you to the next level with a big special Gold star from the **Deputy Head of Primary.** A special mention in the weekly assembly	**Silver** **Feel great.** 
Bronze behaviour include: A big special Bronze star from your **Key Stage Coordinator.**. Continuous good behaviour ***Always trying your best at school***	Another 40 reward stamps on this level will move you to the next level with a big special Silver star from **Head of Pastoral care & Wellbeing.**	**Bronze** **Feel good** 
Criteria for rewards: 1. Behaviour for learning: • preparedness, • participation, • performance • personal conduct • punctuality 2. Being polite and showing good manners. 3. Being kind and helpful to others. 4. Caring for our environment and community	Each term is a new start. We try to do our best, work hard, do our homework, complete given tasks and listen to others. We show good manners and kindness. We help one another to achieve the very best we can. We are expected to behave well. Our good behaviour is rewarded. We get praise, class rewards, stamps, stickers and certificates. 40 reward stamps move you to bronze level with a big special Bronze star from your **Key Stage Coordinator.**	**Start** **Feel happy.** 

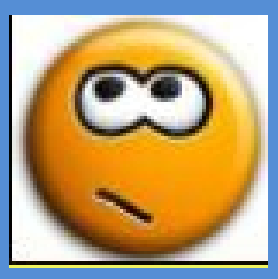
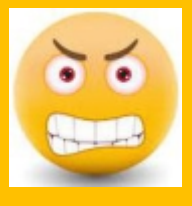
KS 1 & KS 2 REWARDS

Behaviour Ladder

Behaviour	Sanctions	Level
We try to do our best. We work hard and listen to others. We show good manners. We are kind and help each other.		Start Feel happy 
GREEN BEHAVIOUR: • Running on the corridor • Deliberate silly noises • Pushing or/and shoving on the line • Talking out of turn//interrupting others • Disrupting a lesson. • Leaving class without permission • Deliberately disrupting activities (including at break time) • Ignoring instructions • Off task /Standing and wandering around without apparent purpose during lessons. • Incomplete homework or classwork / homework not done. • Littering the class.	• Verbal warning twice • Change seating • Classroom isolation (such as staying at the thinking corner, sitting on separate table and chair) • Incomplete homework or classwork should be done at the pupil's personal time (such as playtime) with adult supervision. • Tidy up the whole class.	Don't start. Stop and think 
BLUE BEHAVIOUR: • Name calling (After the third time)	**1st and 2nd time** Teacher counsels Behaviour logs in the class blue book. **3rd time** Miss playtime during lunch	Feel Blue Stop and think
• Disrespectful to staff (such as tone of voice, rolling eye, answering back, lack of courtesy etc.	Behaviour logs in the class blue book. Miss playtime during lunch. Contact parents. Write an apology letter to the staff / Pupils.	
• Graffiti • Lying against a child • Actions/Behaviour to arouse other pupils' anger	Behaviour logs in the class blue book. Loss of 5 Pastoral Points Miss playtime during lunch	
• Taking others property without permission • Begging, exchanging or taking snacks/fruit/food from another pupil.	Behaviour logs in the class blue book. Loss of 5 Pastoral Points. Contact parents Miss playtime during lunch	
• Wandering around the school after being picked. • Leaving the holding pen after school without permission.	Behaviour logs in the class blue book. Miss playtime during lunch.	
• Deliberately throwing objects in class or food in the lunch room.	Behaviour logs in the class blue book. Miss playtime during lunch. Pack and clean the class or the lunch room	
• Persistent 'Green' behaviour	Behaviour logs in class blue book. Miss playtime during lunch. Homework not done – Contact parents	
YELLOW BEHAVIOUR • Daring, Slapping, Stealing, Swearing • Physical / Verbal assault • Leaving the school premises after school without permission • A false spoken statement damaging to a person's reputation. • Damage of school property/ other pupils' property. • Persistent 'Blue' behaviour	• Behaviour logs in the class blue book. • Fill incident report • Contact parents • Loss of 5 Pastoral Points • Serve a day detention. • Counselling session • Filling out the reflection form. • Write an apology letter. ***Key Stage Coordinator involved for investigation***	Yellow Change the way you act – to change the way you feel. 
AMBER BEHAVIOUR • Persistent 'Yellow' behaviour • General refusal to do anything • Fighting • Bullying	• Behaviour logs in the class blue book. • Contact parents / Fill incident report • Loss of 10 Pastoral Points • Serve 2-day detention. • Counselling session • Filling out the reflection form. • Write an apology letter. ***Head of Pastoral Care and Wellbeing involved for investigation***	Amber Feeling bad but it's not too late. 
RED BEHAVIOUR • On-going 'Amber' behaviour • Extremely serious behaviour • Challenge to authority • Physical or verbal abuse • Extreme danger or violence.	Fill incident report Investigation by a committee Sanctions apply in line with the school policy which may result in EXCLUSION ***Head of Primary involved***	Red You have to change the way you act 

KS 2 SANCTIONS

Behaviour Ladder

Behaviour	Sanctions	Level
We try to do our best. We work hard and listen to others. We show good manners. We are kind and help each other.		Start Feel happy 
GREEN BEHAVIOUR: • Running on the corridor • Deliberate silly noises • Pushing or/and shoving on the line • Taking others property without permission • Talking out of turn//interrupting others • Disrupting a lesson. • Leaving class without permission • Deliberately spoiling activities (including at break time) • Ignoring instructions • Off task /Standing and wandering around without apparent purpose during lessons. • Littering the class. • Incomplete homework or classwork / homework not done.	• Verbal warning twice • Change seating • Classroom isolation (such as staying at the thinking corner, sitting on separate table and chair) • Incomplete homework or classwork should be done at the pupil's personal time (such as playtime) with an adult supervision.	Don't start. Stop and think 
• **BLUE BEHAVIOUR:** • Accidental damage of school property/ other pupil's property through carelessness.	Behaviour log in class blue book. Contact parents Miss playtime during lunch.	Feel Blue Stop and think
• Name calling • Graffiti	Behaviour log in class blue book. Miss playtime during lunch.	
• Taking others property without permission • Begging, exchanging or taking snacks/fruit/food from another pupil.	Behaviour log in class blue book. Miss playtime during lunch. Contact parents	
• Disrespectful to staff (such as tone of voice, • Rolling eye, answering back, lack of courtesy et.c	Behaviour log in class blue book. Miss playtime during lunch. Write an apology letter to the staff	
• Leaving the holding pen after school without permission.	Behaviour log in class blue book. Miss playtime during lunch.	
• Lying against a child	Behaviour log in class blue book. Miss playtime during lunch.	
• Deliberately throwing objects in class or food in the lunch room.	Behaviour log in class blue book. Miss playtime during lunch. Pack and clean the class or the lunch room	
• Persistent 'Green' behaviour	Behaviour log in class blue book. Miss playtime during lunch. Homework not done – Contact parents	
YELLOW BEHAVIOUR • Slapping • Stealing • Daring • Swearing • Physical / Verbal assault • Leaving the school premises after school without permission • A false spoken statement damaging to a person's reputation. • Vandalism • Persistent 'Blue' behaviour	• Behaviour log in class blue book. • Fill incident report • Contact parents • Serve a day detention. • Counselling session • Filling of the reflection form. • Write an apology letter. ***Key Stage Coordinator involved for the investigation***	Yellow Change the way you act – to change the way you feel. 
AMBER BEHAVIOUR • Persistent 'Yellow' behaviour • General refusal to do anything • Fighting • Bullying	• Behaviour log in class blue book. • Contact parents / Fill incident report • Serve 2-day detention. • Counselling session • Filling of the reflection form. • Write an apology letter. ***Head of Pastoral Care and Wellbeing involved for the investigation***	Amber Feeling bad but it's not too late. 
RED BEHAVIOUR • On-going 'Amber' behaviour • Extremely serious behaviour • Challenge to authority • Physical or verbal abuse • Extreme danger or violence.	Fill incident report Investigation by a committee Sanctions apply in line with the school policy which may result in EXCLUSION ***Head of Primary involved***	Red You have to change the way you act 

KS 1 SANCTIONS

GRANGE SCHOOL BEHAVIOUR LADDER SECONDARY

New pupils will start with 60 conduct points on admission into Grange School. Returning students will build on existing points. Points are added when rewards are given and taken away when consequences are given.

Consequence and negative points	Behaviour	Possible Sanction	Monitoring	Possible Intervention
9th	**Behaviour** 1. Severe Violence 2. Possession of weapons 3. Repeated serious sexual behaviour e.g sex by penetration, oral sex, groping, sharing of intimate or inappropriate images(physical or online) etc. 4.Serious drugs incidence 5. Excessive temporary exclusion 6. Use and or distribution of illegal substances 7. Second incidence of Cyberbullying	**Possible sanctions** Permanent exclusion	**Monitoring** 1. Parents contacted by Head of School after investigation. 2. Logged in school's behavior management system 3. Captured in references	**Possible intervention**
8th	**Behaviour** 1. Serious theft (at the discretion of the school) 2. Inappropriate display of physical affection e.g kissing, sexual comments or jokes, sexual slurs, upskirting. 3. Serious vandalism e.g intentional destruction of school property 4. Use of drugs and alcohol/Smoking/Vaping 5. Swearing at staff/ using offensive hand gestures 6. Severe persistent disruption 7. Serious or persistent bullying 8. Failing of 1st Red Behaviour Report 9. Second incidence of BYOD including viewing inappropriate material including adult content 10. Examination malpractice 11. Second incidence of physical assault including gagging	**Possible sanctions** 1. Temporary exclusion -5 days or more or as determined by the Head of School 2. Smoking: additional 1 day isolation (plus mentoring from the school nurse) 3. Issuance of 2nd Red Behaviour Report 4. 108 infractions (324 demerit points)	**Monitoring** 1. Parents contacted by Head of School after investigation. 2. Logged in school's behavior management system 3. Issuance of 2nd red Behaviour Report 4. Meeting of GC to discuss case called by Head of School 5. Captured in references	**Possible intervention**
7th	**Behaviour** 1. Theft (at the discretion of the school) 2. First incidence of physical assault e.g pushing, kicking, biting, hitting, fighting 3. Dangerous behaviour e.g causing bodily harm, putting other people at risk 4. First incidence of Cyber bullying e.g pranking someone's device, hacking, spreading rumours/secrets online 5. Bullying 6. Swearing in response to staff 7. Failing of 2nd Yellow Behaviour Report	**Possible Sanction** 1. Temporary exclusion - 3 days 2.Issuance of 1st Red Behaviour Report 3.Engagement of additional adult 4.90 infractions (270 demerit points) Student will receive a zero	**Monitoring** 1. Parents contacted by Head of School after investigation. 2. Issuance of 1st Red Behaviour Report 3. Logged in school's behavior management system 4. Captured in termly report 5. Reported at SRC/ GC by Head of School 6. Captured in references	**Possible intervention** Case is referred to the Head of School for fixed term exclusion/ Permanent exclusion. Governors ratify
6th	**Behaviour** 1. Aggressive behaviour e.g pushing, swearing, scratching, physical confrontation, throwing of objects 2. Continuing low level disruptive behaviour 3. Failure of 1st Yellow report 4Vandalism e.g graffitti 5. First incidence of BYOD – bringing modems, bypassing school's firewall, hacking into school's network security/VPN, setting up proxies etc. 6. Serious sexual behaviour e.g sex by penetration, oral sex, groping, sharing of intimate or inappropriate images(physical or online) etc.	**Possible Sanction** 1. Temporary exclusion – 2 days 2.Issuance of a 2nd Yellow Behaviour Report 3.Engagement of additional adult 4.Full day isolation 5. 72 infractions (216 demerits points)after 12th detention 6. Confiscation of physical devices for a minimum of 4 weeks.	**Monitoring** 1. Parents contacted by Head of School after investigation. 2.Issuance of 2nd Yellow Behaviour report card 3. Logged in school's behavior management system 4. Captured in termly report 5. Reported at SLT/GET/SRC by Head of Secondary	**Possible intervention**
5th	**Behaviour** 1. Several incidences across curriculum areas **e.g classroom, assembly, CCA, loitering etc** 2. Continuing persistent low level disruptive behaviour 3. Failure of 2nd Green Behaviour Report 4. Evasion of lessons 5. Possession of sharp objects: pair of scissors, razor blades, scalpels etc	**Possible Sanction** 1. Head of Secondary half day detention 2. Issuance of 1st Yellow Behaviour report 3. 54 infractions (162 demerit points) after 9th detention	**Monitoring** 1. Parents contacted by Head of Secondary after investigation. 3. Logged in school's behavior management system 4. Captured in termly report and references 5. Reported at SLT/ GET/SRC by Head of Secondary	**Possible intervention**
4th	**Behaviour** 1. Continuing persistent low level disruptive behaviour 2. Refusing instruction &disrespectful to staff (2nd time) 3. Failure of 1st Green Behaviour report 4. Possession of mobile phone or other unauthorized electronic devices e.g Ipads, Airpods, earbuds, headphones, tablets, internet enabled modems, routers etc. 5. Failure to attend after school detention 6. BYOD – use of unregistered laptops/use of laptops outside the classroom	**Possible Sanction** 1. One hour Head of Pastoral after school detention 2. Issuance of 2nd Green Behaviour Report 3. 36 infractions (108 demerit points) after 6th detention. 4. Seizure of electronic device for the rest of the term. 5. Confiscate laptop for a week	**Monitoring** 1. Parents contacted by Head of Pastoral 2. Repeat issuance of Green Behaviour report 3. Logged in school's behavior management system 4. Captured in termly report 5. Reported at SLT/GET meeting	**Possible Intervention**
3rd	**Behaviour** 1. Persistent low level disruptive behaviour 2. Persistent homework default 3. Bad language/Use of swear words 4. Disrespectful to staff 5. Tampering with school equipment/Display boards and bulletin boards, graffiti (e.g hiding/destruction of evidence) 6. Non-compliance with examination rules	**Possible sanctions** **Demerit** entries up to 18 infractions (54 demerit points) 3rd Head of Year after school detention (1 hour) Issuance of 1st Green Report	**Monitoring** 1. Parents invited by Head of Year to meeting with Head of Pastoral. 2. 1st Green Behaviour report issued by Head of Pastoral 3. Logged in school's behavior management system 4. Captured in termly report and letter put on file.	**Possible Intervention**
2nd	**Behaviour** 1. Continuous low level disruptive behavior. 2. Anything that disrupts the normal flow of lessons. 3. Continuous poor grooming and appearance 4. Unauthorised absences	**Possible sanctions** Demerit entries up to 12 infractions (36 demerit points) 2nd Head of Year detention (1 hour)	**Monitoring** 1. Parents informed of detention by Head of Year via email 2. Logged in school's behavior management system 3. Captured in termly report but not in references	**Possible Intervention**
1st	**Behaviour** 1. Low level disruptive behaviour 2. Unruly behaviour on corridors 3. Littering 4. Anything that disrupts the normal flow of lessons. 5. Poor grooming and appearance	**Possible sanctions** Demerit entries up to 6 infractions.(18 demerit points) equals 1st Head Of Year detention (40 mins) Litter duty at break and lunch time Time out. Student sent to a colleague's class with work.	**Monitoring** 1. Parents informed via planner and email 2. Logged in school's behavior management system	**Possible Intervention**