



**GRANGE SCHOOL**  
*A Culture of Continuous Improvement*

# Homework Policy

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# Homework Policy

The Governing Council defines 'homework' widely to mean any work or activities which students are asked to do outside lesson time without the guidance of teachers. It is usually done with the support of Parents/Guardians and is an opportunity for adults, other than teachers, to become active partners in supporting learning.

The Governing Council believes homework should be enjoyable material for the student, stimulate imagination and creativity, as well as reinforcing material taught in the lesson.

The Governing Council believes that homework is a vital means of helping to raise student achievement and every student sees that the school and home are working together in a partnership to provide support and encouragement. It also enables the school to offer some pastoral support beyond the school days.

In addition, the Governing Council believes homework should be an important tool in developing independent thought, self-direction and self-discipline. It can assist the student in developing good work habits and in the wise use of time.

## GUIDELINES:

### The Nature of the Homework;

- Homework should be assigned after introduction and thorough explanation of the skills necessary to successfully complete the assignment.
- Homework should be assigned in such a manner that it will be clearly understood by all students.
- A student's access to resource materials should be considered when issuing assignments.
- Excessive homework and the absence of homework, should be avoided.
- Homework should not be used for disciplinary purposes.
- The homework should be varied and fun so that it motivates and encourages enthusiasm in the children. It should stimulate their learning and foster different study skills.

### The Reason or Purpose of the Homework;

- Homework should serve a valid purpose and be closely related to current classroom activities.
- Homework should develop reading, writing, speaking and listening skills, numerical skills and investigation skills task.
- Homework should provide a means for students:
  - To become independent and curious learners;

- To develop good study habits;
- To develop skills in personal organisation and a sense of responsibility;

#### The How to Issue and Record the Homework

- All homework is to be recorded in the class book and in the homework diary under the supervision of the subject teacher.
- Details of the homework should be written on the board, well before the end of the lesson, to allow every student in the class time to write the details down.
- **Class and Subject Teachers will check and sign homework diaries weekly. Class Teachers and subject teachers will respond to any communication by parents.**
- Students are required to have their homework diaries with them at all times.

#### Submission of Homework

- Class and subject teachers have the responsibility to see that homework is completed within the time allocated.
- Teachers should seek to determine causes if a student regularly fail to complete assigned work. Teachers should not avoid giving homework because they believe students will not do the work.
- Whenever homework has not been completed the teacher must indicate this in the child's homework diary.
- Subject teachers will contact parents if a student persistently fails to complete homework.

#### Evaluation of Homework

- Homework should be evaluated promptly and returned to the student. Appropriate rewards should be given to those students who successfully complete assigned work. Effort and competency should be recognized and rewarded.
- Homework also needs to be regularly monitored and evaluated to ensure that it is manageable by both student and staff.
- Teachers and administrators should take appropriate steps to communicate with parents regarding the school's homework policy and to solicit their support.

#### Homework across the school

- Homework also needs to be specific and differentiated for students at different ages.
- Homework also needs to be appropriate for the level of ability at which the student is expected to be working.
- The recommended time to be spent on homework at different Key Stages is listed below:
  - In **Reception** the children are expected to have daily spelling in addition to their reading, as well as two pieces of Literacy and Numeracy homework per week. Time spent on homework in reception should be between 20 and 30 minutes per day.  
Additional 20 to 30 minutes homework may be given on weekends.
  - In **Years 1 and 2**, the children are expected to have daily spelling in addition to their reading, as well as three pieces of Literacy and Numeracy homework per week. Time spent on homework in year 1 and 2 should be between 30 and 40 minutes per day.  
Additional 30 to 40 minutes homework may be given on weekends.
  - The **Year 3 and 4's** also have daily spellings and reading, as well as three pieces of Literacy and Numeracy per week and one piece of homework in other subjects. Time spent on homework in year 3 and 4 should be between 40 and 50 minutes per day.  
Additional 40 to 50 minutes homework may be given on weekends.
  - The **Year 5 classes** also have daily spellings and reading, as well as three pieces of Literacy and Numeracy per week and one piece of homework in other subjects. Time spent on homework in year 5 should be between 50 and 60 minutes per day.  
Additional 50 to 60 minutes homework may be given on weekends.
  - The **Year 6 classes** also have daily spellings and reading, as well as three pieces of Literacy and Numeracy per week and one piece of homework in other subjects. Time spent on homework in year 6 should be between 70 and 80 minutes per day.  
Additional 80 to 90 minutes homework may be given on weekends.
  - The **Year 7 and 8's** will be given a minimum of three pieces of homework of 30 minutes each per day. Time spent on homework should be between 90 and 100 minutes per day. That is three pieces of homework in the core subjects and two in any other subject per week.  
Additional 2 pieces of homework of 30 minutes will be given on weekends.
  - In **Year 9** pupils will be given a minimum of four pieces of homework of 30 minutes each per day. Time spent on homework should be between 120 and 150 minutes per day. That is four pieces of homework in the core

subjects and two in any other subject per week.

Additional 2 pieces of homework of 30 minutes will be given on weekends.

- The Year 10 and 11's will be given a minimum of four pieces of homework of 30 minutes each per day. Time spent on homework should be between 150 and 180 minutes per day. That is three pieces of homework per subject per week, minimum.

Additional 4 pieces of homework of 30 minutes will be given on weekends.

### Differentiation

- Differentiation will exist for children depending on their own ability and this will be implemented at the teacher's discretion. For children with special needs, homework should be linked to their IEP (Individual Educational Plan).

### Expectations Regarding Homework

- Students to be offered a quiet space to complete their homework and pursue their independent learning;
- Work to be completed to a high standard of presentation that is legible - students will be asked to complete work again that is not up to standard, either at another time or possibly in retaining time/detentions.
- Praise and positive rewards to be used to encourage regular and successful commitment to homework.

### Homework and Absenteeism

- Students are expected, wherever possible, to complete homework tasks set in their absence. On returning to school, the student and the parent should find out what tasks need to be completed and the due date for submission. If necessary the student and the parent should discuss with their teacher a later date for the work to be completed.

### Parents and Guardians support of student's learning through homework

- Parents and Guardians play a very important role in the student's success. Parents and Guardians are required to:
- Make it clear to students how much they value homework and support the school in explaining how it can help their learning;
- Praise and encourage students when they take pride in their homework;
- Provide a peaceful and comfortable place, free from distractions, where students can concentrate. If this is difficult, Parents can contact staff for support;
- Encourage students of all ages to read as much and as widely as possible.
- To ensure consistency of allocation

### Recommended Time Requirements for Homework Timetables per Week

#### Homework Timetable Key Stage 1

<b>Subject</b>	<b>Reception</b>
Numeracy	20 minutes
Literacy	20 minutes
Phonics	20 minutes
Reading	60 minutes

Additional 20 minutes homework may be given on weekends

<b>Subject</b>	<b>Year 1</b>	<b>Year 2</b>
Numeracy	30 minutes	40 minutes
Literacy	30 minutes	40 minutes
Reading	30 minutes	50 minutes
Spelling	30 minutes	30 minutes
Geography	10 minutes	10 minutes
History	10	10

	minutes	minutes
Science	10 minutes	10 minutes
Art	10 minutes	10 minutes
ICT	10 minutes	10 minutes

Additional 30 minutes homework may be given on weekends

### Homework Timetable Key Stage 2

<b>Subject</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Numeracy	45 minutes	45 minutes	45 minutes	60 minutes
Literacy	45 minutes	45 minutes	45 minutes	60 minutes
Reading	50 minutes	50 minutes	50 minutes	50 minutes
Spelling	30 minutes	30 minutes	30 minutes	30 minutes
Geography	10 minutes	10 minutes	15 minutes	20 minutes
History	10 minutes	10 minutes	15 minutes	20 minutes
Science	10 minutes	10 minutes	15 minutes	20 minutes
Art	10 minutes	10 minutes	15 minutes	20 minutes
ICT	10 minutes	10 minutes	15 minutes	20 minutes
French	10 minutes	10 minutes	15 minutes	20 minutes

Additional 40 to 50 minutes homework may be given to Year 3 and 4 on weekends.

Additional 50 to 60 minutes homework may be given to Year 5's on weekends.

Additional 60 to 90 minutes homework may be given to Year 6's on weekends.

Minimum Time Requirements for Homework Timetables per Week

### Homework Timetable Key Stage 3

Subject	Year 7	Year 8	Year 9
<b>Core Subjects:</b>			
English	30 minutes	30 minutes	45 minutes
French	30 minutes	30 minutes	45 minutes
Maths	30 minutes	30 minutes	45 minutes
<b>General Science:</b>			
Biology	30 minutes	30 minutes	45 minutes
Chemistry	30 minutes	30 minutes	45 minutes
Physics	30 minutes	30 minutes	45 minutes
<b>General:</b>			
Art & Design	30 minutes	30 minutes	45 minutes
Business Science	30 minutes	30 minutes	45 minutes
Geography	30 minutes	30 minutes	45 minutes
History	30 minutes	30 minutes	45 minutes
Literature	30 minutes	30 minutes	45 minutes

### Homework Timetable Key Stage 4

Subject	Year 10	Year 11
<b>Core Subjects:</b>		
English	1 hour	1 hour
Mathematics	1 hour	1 hour
French	1 hour	1 hour
<b>Options:</b>		
Chemistry	1 hour	1 hour



Biology	1 hour	1 hour
Physics	1 hour	1 hour
ICT	1 hour	1 hour
History	1 hour	1 hour
Geography	1 hour	1 hour
Business Studies	1 hour	1 hour
Economics	1 hour	1 hour
Literature	1 hour	1 hour

### "A Homework-Statement of Intent"

All homeworks should be:

- An extension of the work done in class.
- A reinforcement of the work done in class.
- Research assignments to complement the work done in class.
- To complete unfinished work started in class.
- To prepare learners in the knowledge and the skills of test and exams.
- Revision -This should be specific rather than vague and directed towards specific topics and questions.
- The teacher must ensure that homework requires actual thinking, and that thinking skills are being developed rather than mere regurgitation.

All homework must be worthwhile and meaningful

The Homework Diary:

- Each learner in the school will be issued with a school diary.
- All homework must be recorded in the Homework diary and the class book
- Parents must sign the homework diary on a daily basis in the key stages 1,2 and 3.
- The class teacher must sign the homework diary on a daily basis in the primary and once a week in the secondary section.
- The Year Tutors must sign the diaries once every half term.
- All homework must be written up on the board and also entered into the Class Book by the teacher.

### **Scheduling of Homework:**

- The attached schedules serve as a basic guideline and variations could occur either way i.e less or more time.
- In the core subjects, homework is given 3 times a week in the primary section and 4 times in the secondary.
- Reading homework is given everyday and parents must do the reading with the child.
- In the foundation subjects homework is given once a week in the primary on the day the subject is attended in school and twice in secondary.
- Homework may also be given in non-examination subjects over weekends.