



**GRANGE SCHOOL**  
*A Culture of Continuous Improvement*

# Display Policy

Compiled by: Signature: Date:	Approved by Governing Body (     ) Signature: Print name: Date:
Revision Number:	Next Review date:

# Display Policy

Display should be seen as an important part of the everyday life of the school, enriching the children's experience and encouraging an imaginative and enthusiastic approach to learning.

It will reflect the ethos of the school and set a high standard for all to see. Displays should stimulate and sustain children's interest in a topic.

Within the school there should be a variety of types of display:

- Informative displays
- Interactive displays
- Proactive display where children take a leading role in the display, e.g. K.S.2. Pupils planning and putting up work.
- Displays which reflect the aspects of the curriculum being covered in particular classrooms.
- Temporary displays which reflect a current topic of high general interest, e.g. World Cup, news items
- Photographic displays to reflect recent visits or events.

There should be a variety of these displays within the classroom, reflecting different areas of the curriculum. Displays should always be attractively presented to achieve the highest impact. Display work must be edited and corrected.

All children should have the opportunity to have their work displayed.

## **ALL WALL DISPLAYS SHOULD:**

1. have backing material to cover the display board, e.g. frieze paper, foil, textiles;
2. have borders to complete the display;
3. have work mounted with wall staples or blue tac. Have mounts: Mounted individually or by use of contrasting colour sheets on background material; work could also be double mounted.
4. be changed regularly to reflect curriculum areas being covered, they should not become wallpaper;
5. be labelled. Children should see a variety of print:
  - a. Teachers' writing,
  - b. Computer fonts, (Times New Roman) Stencils,
  - c. Children's writing.

All individual work should be clearly labeled.

## Table Displays

These can provide objects to handle and experiment with. Children should be encouraged to take responsibility for making sure that the display area is kept tidy and attractively set out. These displays are of short duration and should be dismantled before children lose interest.

### **Cupboard Top Displays**

These should be relevant to the learning in the classroom and should be within reach of the children. They could be books, artefacts any items of interest.

### **Entrance Display**

The entrance displays will reflect current issues e.g. Independence, seasonal activities e.g. Christmas. The theme or topic will always be obvious.

### **CORRIDOR DISPLAYS**

#### **Note:**

It is the responsibility of every class teacher to ensure a high standard of display in their own class to create a stimulating learning environment. Children should learn how to mount their own work and the best of ALL children's work should be displayed at some time each term. The overall purpose then is clear: to help create an interesting and attractive environment in which learning is facilitated and enhanced by the joy of display!

This policy will be reviewed biennially.